

Unveiling the Immense Impact of a Novel and Eminent Approach in Delivering Lessons amid the Turmoil of Covid-19 Pandemic

العملية التعليمية في ظل جائحة كورونا

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Abstract

University learning terrain has been witnessing the blossoming of an entirely novel teaching atmosphere owing to the emersion of Covid 19 pandemic. The teaching area provided a myriad array of enticing elements that may prevent problems. Since it is something new, it has engendered some sort of turmoil in the teaching and learning methods. These methods include virtual classes (online learning). Hence, echoing the tendency of implementing online learning method within academic atmosphere and documentaries has invaded people's new life. Therefore, learners ought to quench their thirst for classes in this sphere. Despite all the urgent measures, miscellaneous encumbrances faced by students were noticed. Indeed, they contitue a hindrance for Students. Thus, we can say that they are trying to be adapted to the birth of two novel events: te new Covid 19 pandemic and à New learning method.

Keywords: adapt, atmosphere, hindrance, pandemic, teaching

الملخص

في الأونة الأخيرة برز على الصعيد التعليمي نوع محدث من التعليمية بسبب تفشي جائحة كورونا في الوسط التدريسي الأمر الذي أدى إلى تصويب العديد من المفاهيم المعرفية بالنسبة للأستاذ و المتلقي، وهو ما يدفع بالأستاذ إلى البحث و التعمق في فهم و تعزيز معرفته بأسس هذه العمليات التعليمية الجديدة بهدف خلق جو علمي هادف. إلا أن هذا النمط التدريسي الجديد يحتم على الأعضاء الفاعلين في العملية التعليمية استقصاء الصعوبات التي تقف دون اندماج الفاعلين في العملية المعرفية خصوصا، باعتبار أن لكل طريقة ايجابيات وسلبيات، ما يدفعنا إلى محاولة إيجاد حلول و إضافة مقترحات لتطوير العملية التعليمية في ظل تفشي جائحة كورونا

الكلمات الدالة: تكيف ، تعليم ، جائحة ، جو ، معوقات

1. Introduction

It is commonly known that the field of research witnessed, and is still witnessing, the birth of various outstanding updates. Notwithstanding, everyone differs from the other in what concerns prominence. Virtual Classes during Covid 19 Pandemic has impelled foreign languages learners to look for methods that may establish the good understanding of the lessons. Sundry Challenges and Perspectives accompanied the emergence of this queer pandemic.

It was the case with my computer science English students (English for specific purposes). According to them, online classes hand in hand with internet researches may compensate the absence of traditional or offline classes.

Throughout the history of data and research, it is noticed that there is the existence of such weighty and prominent birth of a source of research. It is the one-and-only, internet. It has been imprinted in the minds of most of the students, and researchers in general, that the fastest way to get data pertaining to specific notion is online. Yet this research method has equally received praise and deprecate.

In fact, criticism influx invaded this kind of research because of its negative side as far as research is concerned. Additionally, it has gained a special rank, and it occupies a pivotal place on account of its effectiveness as well as usefulness, particularly, during the pandemic phase. Yet, can it be considered as a good source of enhancement of online learning?

2. Displaying the Intricacy that Virtual Classes generated during Covid 19

It is common place that university learning arena has been witnessing the burgeoning of an utterly new climate owing to the emergence of the Covid 19 pandemic. Since it is entirely novel, it has engendered some sort of turmoil in the teaching and learning methods. The teaching area provided a myriad array of enticing elements that may prevent problems. These methods include virtual classes (online learning). Adding to that, the tendency of implementing online learning method within academic atmosphere and documentaries has invaded people's new life. Thus, we can say that they are trying to be adapted to the birth of two novel events: The new Covid 19 pandemic and a new learning method.

It is quite necessary to state the fact that online learning has presented many remedies. Notwithstanding, it does not necessarily preclude the presence of several problems pertaining to this new trend.

By the same token, some students are unremittingly looking forward to finding an aid to reinforce virtual classes.

3. What is the impact of carrying out researches using internet to quench the thirst for a better understanding of online classes?

To add a further layer of substantiality to the work, researchers should a great deal of emphasis on the consulted data. Undoubtedly, so as to make a research weighty, it is quite important to provide qualitative and relatively quantitative. One of the criteria to achieve this method of research is to vary the sources. The source that is excessively used (other than books, articles, theses, thesaurus, etc) is internet. On one hand, one cannot deny the fact that online research is one of the good ways to attain this. On the other hand it is quite necessary to master online research. In other words, the user undertaking the research project has to know how and where to look up information.

Indeed there are many internet sources that can mislead the researcher in the sense that it provides him or her with mistaken presentations of some concepts notions. Adding to that, it can be too subjective or coming from a background that is utterly divergent.

Rangaswamy, Manjunatha G. and Dr. B. T. Sampath Kumar confirm this in their article: “Though the Internet has become most popular information source among the academics, the majority of Internet users in engineering colleges have obstacles in using Internet.”¹

4. Undertaking Online Research in opposition to Encumbrances

¹ *Rangaswamy, **Manjunatha G. and ***Dr. B. T. Sampath Kumar #, Internet as a Source of Information: Usage among the Faculty Members and Students. Library Waves Volume 3, No. 1 (2017) ISSN 2455-2291

Indeed, the academics research paper is considered as a burden on them. It is not an easy task. It is needless to say that the academic research needs to be very professional. With the intention to enhance the information within the text of the research paper, the researcher may be in need of some quotations from the Internet world. The misuse of this source can lead o plagiarism. This latter can easily devalue the work. It constitutes a hindrance.

Despite the fact that online research presents all its virtues it has many vices.

One of the biggest problems that researchers face is the fact that they do not know who the author of the consulted text is.

Adding to that, if they the source are trustworthy, it is no more valid. Moving to another fundamental point that concerns the text of information is crucial. Not all people presenting information of some notions are specialist within the domain. Details that are presented by a professional are not like those presented by non-specialist.

What establishes the validity of the work is the bibliography. Thus, the absence of a good reference constitutes a lapse.

5. The Assessment of Online Research Sources

As it is said previously, there are many features which characterize a good work. However the momentous elements that are going to be at the core of this paper are the basic ones. A considerable analysis about the various points stated beforehand is going to end up with satisfying results within the research paper. The employment of the online sources two elements in the research can extremely serve it. In spite of the effectiveness of this element, it may engender miscellaneous problems. The choice of these two specific points over several others is based upon the belief that they have permitted various aspects to be well rendered in the research paper.

Certainly, within the field of research methodology, there are many points which possess no less importance than the aforementioned ones, but their impact on the work is not akin to the one generated by the use of Internet as a method of research.

The following block quotation enhances this idea:

However, simply consuming online information does not guarantee the promotion of students' learning (Ritter & Lemke, 2000). Since the internet has been widely used in higher education, many geographers have emphasized that students need to learn how to find online information and evaluate its quality for its effective and educational use (Bullard, 1998; Castleford and Robinson, 1998; Chrisman & Harvey, 1998; Newnham et al., 1998). Furthermore, Goett and Foote (2000) also stressed the importance of training students to assess the quality of online information.²

Before undertaking any online research, one should attentively follow these effective steps:

Researchers should ask these questions:

- ❖ Is online research one of the methods that may provide positive help to the work?
- ❖ Can the internet research enhance online learning?
- ❖ Are these online sources trustworthy?
- ❖ Where can I get the text that can enhance my research?
- ❖ Who are the authors that are ranked best in my field of research?
- ❖ Should I use paraphrasing or extracting?
- ❖ How can I avoid plagiarism?

6. Conclusion

To fold this paper, it is quite necessary to shed light on the primary points concerning the online teaching and the encumbrances that may surface. One of them is the students research and self-learn in order to intensify online learning. It is essential to bathe the research in a field of data that is weighty and valuable.

² Hong, J.; Jo, I. (2017). Undergraduate Students' Use of Online Information in World Geography: Source Types and Selection Criteria. *RIGEO*, 7 (2), 171-189. Retrieved from <http://www.rigeo.org/vol7no2 /Number2Summer/ RIGEOV7-N2-3.pdf>

What establishes the validity of the research is the originality of the research method, the divergence of the presented sources and authenticity of online references.

The encumbrances that can be encountered by the researcher while carrying out researches using internet are sundry. Adding to that, he or she ought to opt for a source that is weighty and valid.

Otherwise it may lead him or her to misunderstanding of concepts, which, in turn, can demolish the enhancement of Online learning .

7. References

- Rangaswamy, **Manjunatha G. and ***Dr. B. T. Sampath Kumar #, Internet as a Source of Information: Usage among the Faculty Members and Students. Library Waves Volume 3, No. 1 (2017) ISSN 2455-2291

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